

3 Tri Geometry

Name _____

Ch. 2 Retest Review

Hour _____

Use the diagram to the right to complete the following:

1. List a pair of Corresponding Angles.

$\angle 8$ or $\angle 1$ & $\angle 5$ or $\angle 2$ & $\angle 6$ or $\angle 3$ & $\angle 7$

2. List a pair of Alternate Interior Angles.

~~12, 17~~ $\angle 2, \angle 7$ or $\angle 4, \angle 5$

3. List a pair of Alternate Exterior Angles.

$\angle 1, \angle 8$ or $\angle 3, \angle 6$

4. List a pair of ~~Consecutive~~ ^{Same Side} Interior Angles.

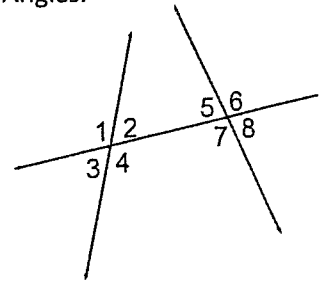
$\angle 2, \angle 5$ or $\angle 4, \angle 7$

5. List a pair of Vertical Angles.

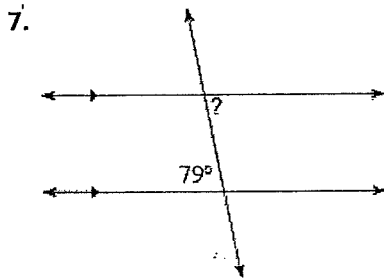
$\angle 1, \angle 4$ or $\angle 2, \angle 3$ or $\angle 5, \angle 8$ or $\angle 6, \angle 7$

6. List 2 sets of Linear Pairs.

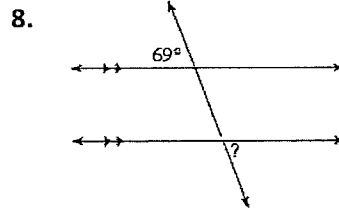
$\angle 1, \angle 2$ or $\angle 3, \angle 4$
or $\angle 7, \angle 5$ or $\angle 7, \angle 8$



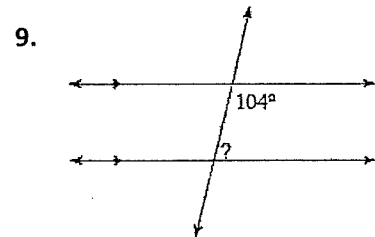
For #7-9, name the pair of angles and find the measure of the missing angle.



Name AIA, $\angle = 79^\circ$



Name AEA, $\angle = 69^\circ$



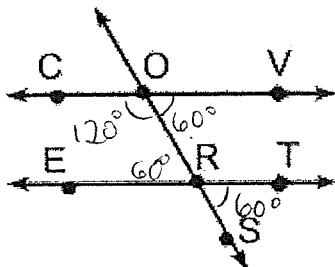
Name SSIA, $\angle = 76^\circ$

$$104 + ? = 180$$

$$-104 \quad -104$$

$$? = 76$$

10. In the figure, $m\angle SRT = 60^\circ$. Which statement is FALSE?



☒ [A] $m\angle ROV = 60^\circ$

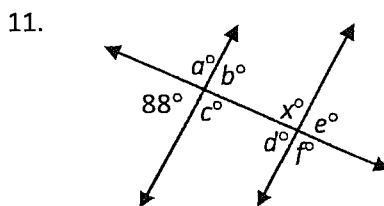
☒ [B] $m\angle COR = 120^\circ$

☒ [C] $m\angle ORE = 60^\circ$

☒ [D] $\angle COR$ and $\angle TRO$ are alternate interior angles.

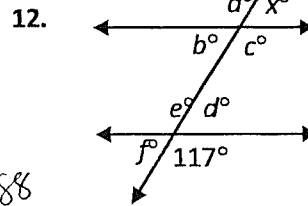
All True.

Find the value of x . Explain/show your reasoning on each diagram. Be very detailed!
(Use the names of the pairs of angles when you show why.)



$$x = 92^\circ$$

~~112, 17~~
 a° and 88° are a linear pair so $180 - 88 = 92^\circ$. Since a° and x° are CA
 $x^\circ = 92^\circ$

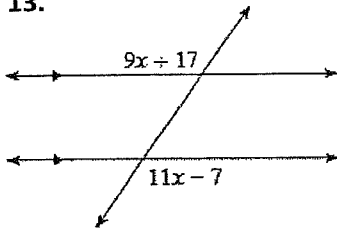


$$x^\circ = 63^\circ$$

$117^\circ = c^\circ$ by CA
and c° and x° are a LP. so
 $180 - 117^\circ = 63^\circ$

For #13-16, state the name of the pair of angles, then find the value of x . Show your work. (2 points each)

13.



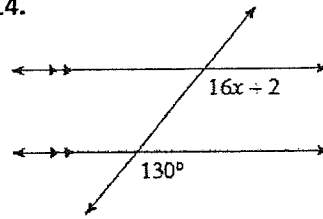
Name: AEA

☒ or Supplementary

Find the value of x : $9x + 17 = 11x - 7$

$$x =$$

14.



Name: CA

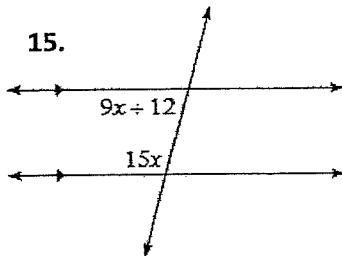
☒ or Supplementary

Find the value of x :

$$130 = 16x + 2$$

$$x =$$

15.



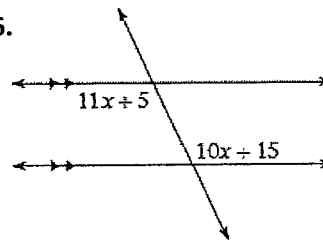
Name: SSIA $9x + 12 + 15x = 180$

☒ or Supplementary

Find the value of x :

$$x =$$

16.



Name: AIA

☒ or Supplementary

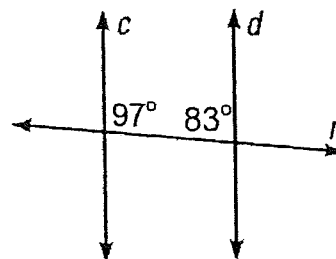
Find the value of x :

$$x =$$

$$11x + 5 = 10x + 15$$

17. Based on the figure to the right, how do you know that lines c and d are parallel?

- [A] Alternate Interior Angles are congruent
- [B] Alternate Exterior Angles are congruent
- ☒ [C] ^{same side} Consecutive Interior Angles are supplementary
- [D] Corresponding Angles are congruent

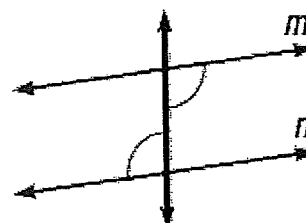


$$97^\circ + 83^\circ = 180^\circ \checkmark$$

SSIA

18. Based on the figure to the right, how do you know that lines m and n are parallel?

- ☒ [A] Alternate Interior Angles are congruent
- [B] Alternate Exterior Angles are congruent
- [C] Consecutive Interior Angles are supplementary
- [D] Corresponding Angles are congruent



19. Which would be sufficient to prove that $j \parallel k$? Select all that apply.

[A] $\angle 3 \cong \angle 6$

[B] $\angle 5 \cong \angle 1$

[C] $\angle 8$ and $\angle 7$ are supplementary

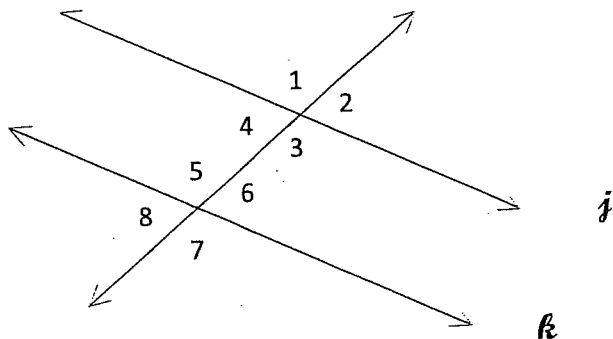
[D] $\angle 4$ and $\angle 1$ are supplementary

[E] $\angle 1 \cong \angle 3$

[F] $\angle 6 \cong \angle 8$

[G] $\angle 4$ and $\angle 5$ are supplementary

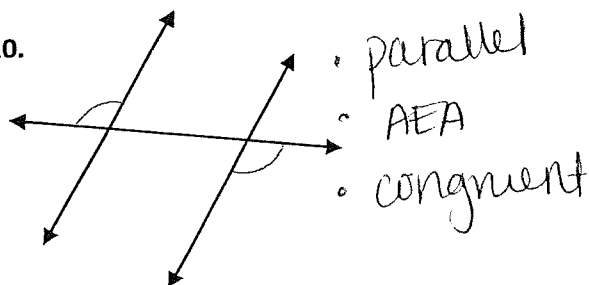
[H] $\angle 2$ and $\angle 3$ are supplementary



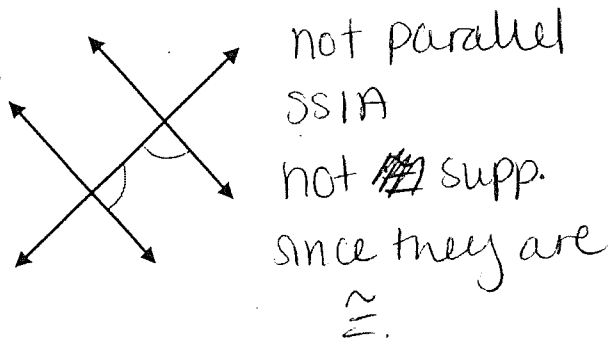
Are the 2 lines parallel? Explain how you know; be very detailed.

(Sample explanation structure: The lines are _____ because the _____ angles are _____.)

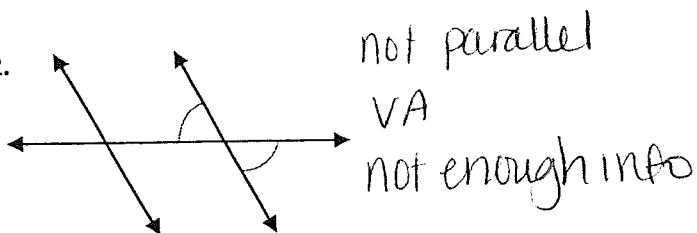
20.



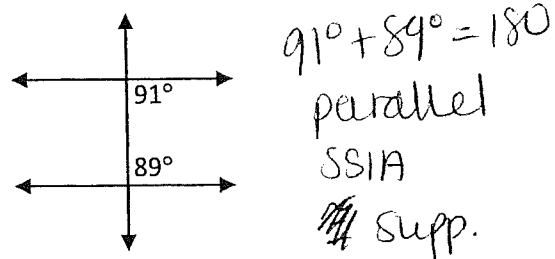
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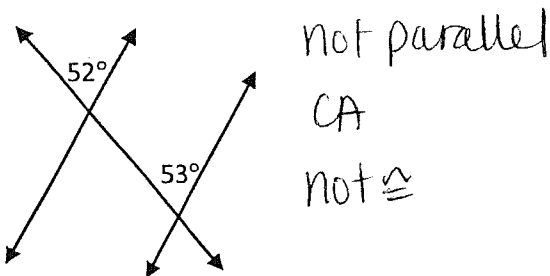
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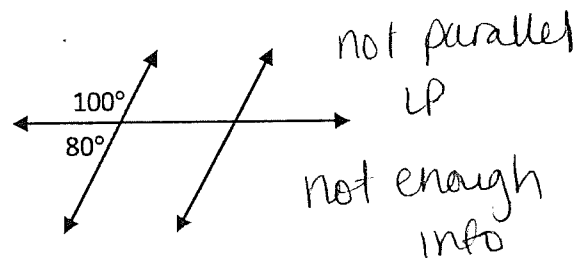
23.



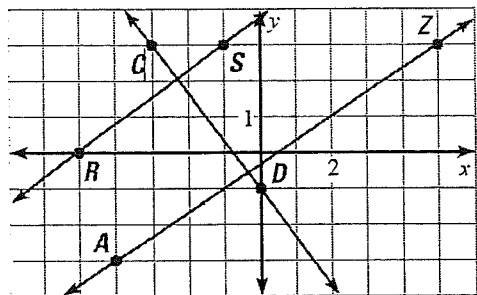
24.



25.



26. Find the slope of each line. Which lines, if any, are parallel (\parallel) or perpendicular (\perp).



Slopes:

$$\overline{CD} = -\frac{4}{3}$$

$$\overline{RS} = \frac{3}{4}$$

$$\overline{AZ} = \frac{2}{3}$$

Answer to the question:

~~line RS and~~
 $\overrightarrow{CD} \perp \overrightarrow{RS}$ because
 they're slopes are
 opposite reciprocals.

For the following questions, write the equation ($y = mx + b$) of the line given the following information.

27. Find the equation of a line that passes through $P(-2, 4)$ and is parallel to $y = 6x - 7$

$$\begin{aligned} \parallel \text{slope} &= 6 \\ x &= -2 \\ y &= 4 \end{aligned}$$

$$\begin{aligned} y &= mx + b \\ 4 &= (6)(-2) + b \\ 4 &= -12 + b \\ +12 &+12 \\ 16 &= b \end{aligned}$$

$$y = 6x + 16$$

28. Find the equation of a line that passes through $P(-6, 5)$ and is perpendicular to $y = -2x + 4$

$$\begin{aligned} \perp \text{slope} &= \frac{1}{2} \\ x &= -6 \\ y &= 5 \end{aligned}$$

$$\begin{aligned} y &= mx + b \\ (5) &= \left(\frac{1}{2}\right)(-6) + b \\ 5 &= -3 + b \\ +3 &+3 \\ 8 &= b \end{aligned}$$

$$y = \frac{1}{2}x + 8$$

29. Jake says that the line perpendicular to $y = \frac{1}{3}x + 9$ passing through the point $(2, 4)$ is $y = -\frac{1}{3}x + 5$.

a) What is Danielle's error?

~~The slope is not the opposite reciprocal.~~
 The slope $-\frac{1}{3}$ is not the opposite reciprocal.
 and $\left(\frac{1}{3}\right) \cdot \left(-\frac{1}{3}\right) \neq -1$

b) Find the correct equation of the perpendicular line.

$$\begin{aligned} \perp \text{slope} &= -3 \\ x &= 2 \\ y &= 4 \end{aligned}$$

$$\begin{aligned} 4 &= -3(2) + b \\ 4 &= -6 + b \\ +6 &+6 \\ 10 &= b \end{aligned}$$

$$y = -3x + 10$$

30. Decide which lines below (if any) are parallel and which are perpendicular. Explain your reasoning. (2 points)

line a: $y = -6x + 2$

line b: $y = 6x - 7$

line c: $y = \frac{1}{6}x + 3$

line d: $y = \frac{3}{5}x - 7$

line e: $y = \frac{3}{5}x + 2$

Any Parallel Lines?

d and e because the slopes are the same, $\frac{3}{5}$

Any Perpendicular Lines?

a \perp c because $-6 \cdot \frac{1}{6} = -1$

and they are opp. reciprocals.